### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: BROOKS ACADEMIES OF TEXAS** 

**Campus Name: BROOKS COLLEGIATE ACADEMY** 

**Campus Number: 015830101** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.



### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	65%	70%	*	67%	*	-	*	-	*	*	*	66%	76%	68%	60%
	2019	76%	68%	72%	75%	71%	*	-	*	-	*	63%	*	*	71%	70%	63%
At Meets Grade Level or Above	2021	39%	30%	35%	*	33%	*	-	*	-	. *	*	*	37%	32%	32%	60%
	2019	45%	38%	41%	63%	37%	*	-	*	-	*	38%	*	*	42%	36%	25%
At Masters Grade Level	2021	19%	16%	20%	*	17%	*	_	*	-	*	*	*	17%	24%	21%	20%
	2019	27%	23%	21%	25%	20%	*	_	*	_	. *	0%	*	*	22%	20%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	48%	48%	*	44%	*	-	*	_	*	0%	*	48%	48%	47%	60%
	2019	79%	68%	72%	100%	69%	*	-	*	-	*	75%	*	*	71%	69%	100%
At Meets Grade Level or Above	2021	31%	13%	12%	*	12%	*	_	*	-	*	0%	*	10%	16%	13%	0%
	2019	49%	39%	35%	63%	33%	*	_	*	_	*	25%	*	*	35%	34%	50%
At Masters Grade Level	2021	14%	4%	4%	*	3%	*	-	*	-	. *	0%	*	2%	8%	6%	0%
	2019	25%	21%	16%	13%	17%	*	_	*	_	*	0%	*	*	16%	15%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	58%	45%	0%	47%	40%	-	*	-	*	10%	*	45%	45%	43%	38%
	2019	75%	59%	62%	75%	62%	57%	_	*	_	*	9%	*	*	62%	53%	60%
At Meets Grade Level or Above	2021	36%	33%	24%	0%	27%	20%	_	*	_	*	0%	*	27%	23%	21%	25%
	2019	44%	30%	29%	50%	22%	57%	_	*	-	*	0%	*	*	29%	15%	0%
At Masters Grade Level	2021	17%	14%	3%	0%	4%	0%	_	*	_	*	0%	*	0%	5%	2%	0%
	2019	22%	11%	12%	38%	7%	21%	_	*	_	*	0%	*	*	12%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	35%	16%	0%	14%	33%	-	*	-	*	10%	*	18%	15%	14%	0%
	2019	75%	52%	50%	75%	48%	50%	_	*	_	. *	18%	*	*	50%	42%	20%
At Meets Grade Level or Above	2021	36%	15%	2%	0%	2%	0%	_	*	_	. *	0%	*	5%	0%	2%	0%
	2019	48%	24%	17%	38%	13%	21%	_	*	_	*	0%	*	*	17%	11%	20%

#### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year		District		African American			American Indian		Pacific Islander		Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	9%		0%	2%	0%	-	*	-	*	0%	*	5%	0%	2%	0%
	2019	28%	11%	7%	13%	7%	0%	-	*	-	*	0%	*	*	7%	6%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	60%	59%	63%	58%	63%	-	-	-	-	30%	-	75%	51%	59%	40%
	2019	86%	85%	90%	100%	88%	100%	*	-	-	*	67%	-	*	89%	88%	89%
At Meets Grade Level or Above	2021	46%	36%	33%	38%	31%	50%	-	-	-	-	20%	-	46%	27%	33%	40%
	2019	54%	47%	52%	33%	52%	50%	*	-	_	*	50%	-	*	50%	56%	56%
At Masters Grade Level	2021	30%	23%	20%	25%	17%	38%	-	-	-	-	10%	-	25%	18%	17%	20%
	2019	29%	21%	24%	17%	22%	50%	*	-	_	*	0%	-	*	23%	27%	11%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	43%	38%	43%	36%	57%	-	-	-	-	10%	-	57%	30%	35%	60%
	2019	90%	81%	83%	83%	83%	80%	*	-	_	*	50%	-	*	83%	82%	89%
At Meets Grade Level or Above	2021	44%	24%	21%	29%	17%	43%	-	-	_	-	0%	-	26%	18%	20%	40%
	2019	58%	41%	43%	50%	39%	70%	*	-	_	*	50%	-	*	42%	39%	33%
At Masters Grade Level	2021	25%	11%	8%	14%	7%	14%	-	-	_	-	0%	-	9%	8%	10%	0%
	2019	36%	23%	25%	17%	25%	20%	*	-	_	*	17%	-	*	25%	27%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	32%	23%	38%	20%	29%	-	-	-	-	0%	-	33%	18%	24%	40%
	2019	75%	61%	66%	67%	64%	70%	*	-	_	*	60%	-	*	64%	66%	44%
At Meets Grade Level or Above	2021	31%	11%	7%	25%	2%	29%	-	-	-	-	0%	-	13%	4%	6%	0%
	2019	49%	28%	34%	0%	33%	60%	*	-	_	*	40%	-	*	33%	37%	33%
At Masters Grade Level	2021	13%	4%	4%	13%	2%	14%	-	-	_	-	0%	-	8%	2%	5%	0%
	2019	24%	10%	12%	0%	12%	20%	*	-	-	*	0%	-	*	13%	12%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	52%	60%	*	61%	50%	-	*	-	-	19%	*	71%	55%	60%	*
	2019	68%	59%	61%	71%	58%	71%	-	-	_	*	0%	0%	38%	63%	60%	50%
At Meets Grade Level or Above	2021	32%	14%	14%	*	13%	25%	-	*	-	-	6%	*	16%	13%	12%	*
	2019	37%	23%	32%	43%	31%	29%	-	-	-	*	0%	0%	25%	32%	26%	17%

#### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year	State	District		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	15%	5%	5%	*	5%	8%	-	*	_	-	0%	*	6%	4%	6%	*
	2019	18%	9%	13%	0%	13%	14%	-	-	-	*	0%	0%	25%	12%	11%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	43%	46%	*	45%	42%	-	*	-	-	19%	*	53%	42%	42%	*
	2019	81%	67%	70%	71%	70%	71%	-	-	-	*	18%	0%	50%	71%	67%	58%
At Meets Grade Level or Above	2021	36%	8%	11%	*	12%	8%	-	*	-	-	0%	*	17%	8%	6%	*
	2019	47%	20%	21%	29%	19%	29%	-	-	_	*	0%	0%	25%	21%	13%	0%
At Masters Grade Level	2021	15%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	*
	2019	21%	3%	5%	0%	5%	10%	-	-	-	*	0%	0%	13%	5%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	75%	57%	77%	73%	-	*	-	-	41%	-	79%	72%	76%	67%
	2019	76%	72%	77%	80%	75%	92%	-	-	_	*	44%	*	71%	78%	75%	*
At Meets Grade Level or Above	2021	45%	42%	45%	0%	48%	55%	-	*	_	-	29%	-	48%	43%	44%	22%
	2019	49%	39%	48%	20%	46%	75%	-	-	_	*	33%	*	57%	48%	42%	*
At Masters Grade Level	2021	25%	20%	18%	0%	18%	27%	-	*	_	-	6%	-	17%	19%	17%	11%
	2019	29%	20%	24%	20%	25%	17%	-	-	_	*	0%	*	14%	24%	21%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	36%	39%	0%	39%	63%	-	-	-	-	15%	*	42%	37%	35%	29%
	2019	75%	57%	48%	20%	56%	*	-	-	_	*	44%	*	40%	49%	48%	*
At Meets Grade Level or Above	2021	27%	6%	6%	0%	6%	13%	-	-	_	-	15%	*	15%	2%	8%	29%
	2019	43%	19%	13%	0%	13%	*	-	-	_	*	33%	*	0%	14%	17%	*
At Masters Grade Level	2021	12%	1%	1%	0%	1%	0%	-	-	-	-	8%	*	4%	0%	2%	14%
	2019	17%	5%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	56%	61%	33%	62%	67%	*	*	-	-	20%	*	65%	59%	59%	11%
	2019	70%	62%	66%	60%	63%	92%	-	-	-	*	33%	*	71%	66%	64%	*
At Meets Grade Level or Above	2021	33%	20%	21%	0%	22%	25%	*	*	_	-	13%	*	16%	24%	27%	11%
	2019	42%	27%	37%	0%	34%	58%	-	-	_	*	33%	*	29%	37%	40%	*

#### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

				-	African American	Hispanic		American Indian		Pacific Islander		Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	2%		0%	1%	0%	*	*	-	-	7%	*	3%		1%	11%
	2019	18%	10%	14%	0%	13%	25%	-	-	-	*	22%	*	0%	15%	16%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	65%	72%	100%	70%	69%	_	-	-	*	17%	-	74%	71%	65%	50%
	2019	86%	81%	82%	67%	83%	92%	-	-	-	*	62%	*	*	82%	75%	*
At Meets Grade Level or Above	2021	46%	29%	37%	80%	28%	69%	-	-	-	*	0%	-	41%	35%	27%	13%
	2019	55%	42%	47%	44%	46%	67%	_	-	_	*	38%	*	*	47%	38%	*
At Masters Grade Level	2021	21%	7%	11%	20%	11%	8%	_	-	_	*	0%	-	18%	6%	6%	0%
	2019	28%	23%	26%	33%	24%	42%	_	-	_	*	15%	*	*	26%	20%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	27%	33%	33%	35%	20%	-	*	_	*	0%	-	28%	37%	34%	0%
	2019	88%	77%	80%	67%	77%	100%	-	_	-	*	45%	*	100%	79%	77%	*
At Meets Grade Level or Above	2021	36%	9%	12%	0%	13%	10%	-	*	_	*	0%	-	11%	12%	12%	0%
	2019	57%	31%	37%	17%	30%	81%	-	_	-	*	27%	*	40%	37%	37%	*
At Masters Grade Level	2021	11%	0%	0%	0%	0%	0%	-	*	_	*	0%	-	0%	0%	0%	0%
	2019	17%	5%	7%	0%	6%	6%	-	_	_	*	9%	*	0%	7%	7%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	52%	58%	67%	55%	69%	-	-	-	*	17%	-	65%	54%	60%	50%
	2019	81%	73%	77%	63%	77%	88%	_	-	-	*	36%	*	*	77%	72%	*
At Meets Grade Level or Above	2021	43%	27%	30%	50%	26%	46%	_	-	-	*	0%	-	35%	26%	25%	10%
	2019	51%	34%	45%	38%	42%	69%	_	-	-	*	27%	*	*	45%	37%	*
At Masters Grade Level	2021	24%	8%	11%	17%	12%	8%	-	_	-	*	0%	-	14%	10%	12%	0%
	2019	25%	11%	17%	0%	14%	38%	-	_	-	*	9%	*	*	17%	14%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	42%	67%	39%	46%	-	-	_	*	0%	-	47%	38%	37%	0%
	2019	69%	49%	62%	63%	60%	75%	-	-	-	*	38%	*	*	61%	52%	*
At Meets Grade Level or Above	2021	28%	9%	15%	17%	13%	31%	-	-	_	*	0%	-	19%	13%	4%	0%
	2019	37%	19%	32%	38%	27%	67%	_	-	_	*	31%	*	*	32%	24%	*

#### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year			_	African American		White	American Indian		Pacific Islander		Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	2%	4%	0%	3%		-	-	-	*	0%	-	3%		0%	0%
	2019	21%	8%	15%	38%	10%	33%	-	-	-	*	8%	*	*	14%	9%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	65%	74%	*	70%	100%		*	-	*	54%	*	77%		73%	*
	2019	68%	59%	66%	*	66%	60%	-	*	-	-	45%	*	*	65%	60%	*
At Meets Grade Level or Above	2021	50%	41%	47%	*	44%	71%	-	*	-	*	38%	*	51%	45%	45%	*
	2019	50%	36%	52%	*	50%	60%	-	*	_	-	45%	*	*	52%	50%	*
At Masters Grade Level	2021	12%	6%	8%	*	7%	29%	-	*	_	*	8%	*	15%	4%	6%	*
	2019	11%	4%	7%	*	5%	20%	-	*	_	-	0%	*	*	7%	10%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	66%	65%	*	61%	77%	-	*	-	*	38%	*	65%	65%	54%	*
	2019	68%	62%	56%	*	57%	*	-	*	_	*	*	*	50%	57%	48%	*
At Meets Grade Level or Above	2021	57%	49%	49%	*	43%	69%	-	*	-	*	15%	*	50%	49%	35%	*
	2019	49%	37%	30%	*	29%	*	-	*	-	*	*	*	17%	31%	24%	*
At Masters Grade Level	2021	11%	4%	3%	*	2%	8%	-	*	_	*	0%	*	6%	0%	2%	*
	2019	8%	2%	2%	*	2%	*	-	*	_	*	*	*	0%	2%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	38%	41%	*	38%	80%	-	-	-	*	31%	*	39%	43%	31%	43%
	2019	85%	45%	56%	*	53%	50%	-	*	_	*	38%	*	*	55%	56%	*
At Meets Grade Level or Above	2021	41%	4%	5%	*	4%	20%	-	-	_	*	0%	*	7%	3%	5%	0%
	2019	61%	8%	16%	*	12%	25%	-	*	_	*	23%	*	*	15%	12%	*
At Masters Grade Level	2021	23%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	37%	2%	2%	*	0%	25%	-	*	-	*	0%	*	*	2%	2%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	80%	83%	*	81%	88%	-	-	-	*	67%	*	80%	84%	80%	60%
	2019	88%	76%	87%	*	87%	83%	-	*	-	*	73%	*	*	86%	88%	*
At Meets Grade Level or Above	2021	55%	38%	43%	*	43%	50%	-	-	-	*	44%	*	37%	46%	31%	20%
	2019	62%	37%	49%	*	45%	83%	-	*	-	*	64%	*	*	48%	53%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	6%	6%	*	4%	25%	-	-	-	*	11%	*	13%	2%	4%	0%
	2019	25%	7%	7%	*	6%	33%	-	*	_	*	9%	*	*	7%	9%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	93%	*	92%	100%	_	_	-	*	89%	*	100%	86%	91%	*
	2019	93%	95%	94%	*	94%	*	_	-	_	*	*	_	-	94%	95%	*
At Meets Grade Level or Above	2021	69%	66%	76%	*	75%	71%	_	-	_	*	67%	*	87%	64%	82%	*
	2019	73%	63%	58%	*	61%	*	_	_	-	*	*	-	-	58%	50%	*
At Masters Grade Level	2021	43%	34%	44%	*	42%	57%	_	-	_	*	33%	*	52%	36%	42%	*
	2019	45%	31%	25%	*	23%	*	-	_	-	*	*	-	-	25%	10%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	75%	*	-	*	*	-	-	-	*	*	-	*	*	*	-
At Meets Grade Level or Above	2021	69%	21%	*	-	*	*	_	-	_	*	*	_	*	*	*	-
At Masters Grade Level	2021	14%	0%	*	-	*	*	-	_	-	*	*	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	52%	54%	47%	53%	61%	*	64%	_	81%	24%	27%	59%	51%	51%	37%
	2019	78%	66%	69%	71%	68%	75%	*	89%	_	72%	39%	41%	72%	69%	65%	59%
At Meets Grade Level or Above	2021	41%	24%	25%	20%	23%	37%	*	36%	-	30%	12%	9%	28%	22%	22%	14%
	2019	50%	31%	35%	38%	32%	50%	*	67%	-	38%	26%	19%	38%	35%	31%	24%
At Masters Grade Level	2021	18%	8%	7%	7%	7%	12%	*	0%	-	7%	4%	0%	9%	6%	7%	4%
	2019	24%	12%	13%	15%	12%	20%	*	22%	_	16%	4%	3%	11%	13%	12%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	66%	56%	65%	68%	-	86%	-	100%	31%	50%	70%	63%	64%	48%
	2019	75%	68%	71%	74%	70%	77%	*	*	_	76%	37%	39%	67%	71%	67%	64%
At Meets Grade Level or Above	2021	45%	34%	36%	28%	34%	53%	_	57%	_	45%	17%	25%	40%	33%	32%	22%
	2019	48%	36%	41%	45%	39%	51%	*	*	-	47%	26%	26%	42%	41%	36%	30%
At Masters Grade Level	2021	18%	12%	11%	11%	11%	17%	_	0%	_	9%	3%	0%	13%	10%	10%	7%
	2019	21%	14%	17%	23%	15%	24%	*	*	_	18%	3%	4%	17%	17%	16%	4%
All Grades Mathematics																	

### Texas Education Agency

## 2020-21 STAAR Performance (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	40%	39%	31%	37%	51%	-	40%	-	63%	15%	11%	42%	37%	35%	28%
	2019	82%	64%	67%	74%	66%	69%	*	*	-	65%	39%	26%	72%	67%	64%	64%
At Meets Grade Level or Above	2021	37%	12%	10%	6%	9%	18%	-	0%	_	13%	4%	0%	13%	8%	10%	11%
	2019	52%	26%	26%	38%	23%	42%	*	*	_	35%	20%	5%	31%	26%	23%	20%
At Masters Grade Level	2021	18%	4%	2%	3%	2%	4%	-	0%	-	0%	1%	0%	2%	2%	3%	2%
	2019	26%	10%	9%	7%	9%	9%	*		-	18%	3%	0%	10%	9%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	53%	22%	55%	50%	*	*	-	*	19%	*	56%	51%	51%	27%
	2019	68%	56%	61%	62%	58%	77%	-	*	_	60%	21%	50%	55%	61%	55%	44%
At Meets Grade Level or Above	2021	30%	18%	17%	0%	17%	17%	*	*	_	*	8%	*	10%	20%	19%	7%
	2019	38%	23%	27%	23%	23%	42%	_	*	_	60%	16%	13%	18%	27%	25%	11%
At Masters Grade Level	2021	9%	3%	1%	0%	1%	0%		*	_	*	4%	*		0%	1%	7%
	2019	14%	7%	9%	8%	7%	19%	_	*	_	20%	11%	0%	0%	9%	9%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	53%	56%	59%	54%	64%	-	-	-	*	26%	*	62%	53%	53%	50%
	2019	81%	70%	76%	65%	75%	81%	*	*	_	86%	56%	71%	100%	75%	74%	50%
At Meets Grade Level or Above	2021	44%	24%	28%	35%	25%	43%	-	-	-	*	13%	*	30%	26%	20%	10%
	2019	54%	33%	42%	29%	40%	69%	*	*	_	29%	44%	29%	67%	42%	41%	29%
At Masters Grade Level	2021	20%	6%	7%	12%	6%	14%	-	-	_	*	3%	*	12%	5%	7%	0%
	2019	25%	9%	13%	0%	11%	31%	*	*	_	14%	7%	14%	0%	13%	12%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	55%	59%	71%	57%	65%	-	-	-	*	35%	*	68%	52%	58%	11%
	2019	81%	67%	71%	67%	70%	80%	-	-	-	*	47%	*	*	71%	64%	20%
At Meets Grade Level or Above	2021	49%	31%	35%	29%	34%	45%	-	-	-	*	26%	*	46%	27%	35%	11%
	2019	55%	36%	40%	44%	38%	60%		-	-	*	27%	*	*	40%	31%	0%
At Masters Grade Level	2021	29%	14%	18%	0%	16%	30%		_	-	*	13%	*	22%	14%	17%	0%
		•		7	- 70	: 2 / 0	•							== / 0	, •	•	- 70

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

**3rd Graders** 

### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	24%			*	13 /0	*	-	*	_	*	*	*	10%	17%	13%	
	2019	35%			50%	24%	*		*	-	*	25%	*		20 /0	25%	
Reading and Mathematics Including EOC	2021	24%	10%	13%	*	13%	*	-	*	-	*	*	*	10%	17%	13%	0%
	2019	35%	28%	27%	50%	24%	*	-	*	-	*	25%	*	*	28%	25%	25%
Reading Including EOC	2021	38%	30%	35%	*	33%	*	-	*	_	*	*	*	37%	33%	33%	60%
	2019	45%	38%	41%	63%	37%	*	-	*	_	*	38%	*	*	42%	36%	25%
Math Including EOC	2021	31%	13%	12%	*	12%	*	-	*	_	*	0%	*	10%	17%	13%	0%
	2019	49%	39%	35%	63%	33%	*	-	*	_	*	25%	*	*	35%	34%	50%
4th Graders																	
Reading and Mathematics	2021	26%	10%	2%	0%	2%	0%	-	*	_	*	0%	*	5%	0%	2%	0%
	2019	35%	16%	12%	38%	8%	21%	-	*	_	*	0%	*	*	13%	8%	0%
Reading and Mathematics Including EOC	2021	26%	10%	2%	0%	2%	0%	-	*	_	*	0%	*	5%	0%	2%	0%
	2019	35%	16%	12%	38%	8%	21%	-	*	_	*	0%	*	*	13%	8%	0%
Reading Including EOC	2021	36%	33%	24%	0%	27%	20%	-	*	_	*	0%	*	27%	23%	21%	25%
	2019	44%	30%	29%	50%	22%	57%	-	*	_	*	0%	*	*	29%	15%	0%
Math Including EOC	2021	36%	15%	2%	0%	2%	0%	-	*	_	*	0%	*	5%	0%	2%	0%
	2019	48%	24%	17%	38%	13%	21%	-	*	_	*	0%	*	*	17%	11%	20%
5th Graders																	
Reading and Mathematics	2021	34%	20%	17%	29%	14%	29%	-	-	_	-	0%	_	23%	14%	17%	20%
	2019	44%	29%	32%	33%	30%	40%	*	-	-	*	50%	_	*	30%	33%	33%
Reading and Mathematics Including EOC	2021	34%	20%	17%	29%	14%	29%	-	-	-	-	0%	-	23%	14%	17%	20%
	2019	44%	29%	32%	33%	30%	40%	*	-	-	*	50%	_	*	30%	33%	33%
Reading Including EOC	2021	46%	36%	33%	38%	31%	50%	-	-	-	-	20%	_	46%	27%	33%	40%
	2019	54%	47%	52%	33%	52%	50%	*	-	_	*	50%	-	*	50%	56%	56%
Math Including EOC	2021	44%	24%	21%	29%	17%	43%	_	-	_	_	0%	_	26%	18%	20%	40%
	2019	58%	41%	43%	50%	39%	70%	*	_	_	*	50%	_	*	42%	39%	33%
6th Graders																	
Reading and Mathematics	2021	24%	5%	5%	*	6%	0%	-	*	_	-	0%	*	7%	4%	3%	*
	2019	31%	12%	15%	29%	14%	14%	-	-	_	*	0%	0%	25%	14%	9%	0%

### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%			*	6%	0%	-	*	-	-	0%	*	7%	4%	3%	*
	2019	31%			29%		14%		-	-	*	0 70	0%			9%	0%
Reading Including EOC	2021	32%			*	13%	25%	-	*	-	-	6%	*	16%	13%	12%	*
	2019	37%	23%	32%	43%	31%	29%	-	-	-	*	0%	0%	25%	32%	26%	17%
Math Including EOC	2021	36%	8%	11%	*	12%	8%	-	*	_	-	0%	*	17%	8%	6%	*
	2019	48%	20%	21%	29%	19%	29%	_	-	-	*	0%	0%	25%	21%	13%	0%
7th Graders																	
Reading and Mathematics	2021	26%	8%	10%	0%	10%	20%	-	*	_	-	14%	-	16%	7%	10%	25%
	2019	36%	22%	25%	0%	21%	55%	-	_	-	*	33%	*	14%	25%	26%	*
Reading and Mathematics Including EOC	2021	27%	8%	10%	0%	10%	20%	-	*	_	-	14%	-	16%	7%	10%	25%
	2019	37%	22%	25%	0%	21%	50%	_	-	_	*	33%	*	14%	25%	26%	*
Reading Including EOC	2021	45%	42%	45%	0%	47%	58%	_	*	_	_	33%	_	49%	43%	45%	22%
	2019	49%	39%	48%	20%	46%	75%	_	-	-	*	33%	*	57%	48%	42%	*
Math Including EOC	2021	32%	9%	12%	0%	12%	20%	_	*	_	-	14%	*	18%	9%	13%	25%
_	2019	48%	26%	30%	0%	27%	58%	_	-	_	*	33%	*	14%	31%	34%	*
8th Graders																	
Reading and Mathematics	2021	21%	3%	4%	*	5%	0%	_	_	_	*	*	_	5%	3%	3%	0%
	2019	34%	16%	18%	17%	13%	56%	_	-	_	*	27%	*	*	17%	16%	*
Reading and Mathematics Including EOC	2021	33%	4%	5%	0%	5%	8%	-	-	-	*	0%	-	9%	2%	5%	0%
	2019	47%	16%	18%	38%	12%	50%	_	-	-	*	23%	*	*	18%	15%	*
Reading Including EOC	2021	47%	29%	39%	80%	30%	69%	_	-	_	*	0%	_	41%	37%	29%	13%
	2019	55%	42%	47%	44%	46%	67%	_	-	_	*	38%	*	*	47%	38%	*
Math Including EOC	2021	43%	5%	6%	0%	6%	13%	_	-	-	*	0%	_	11%	4%	6%	0%
	2019	62%	23%	25%	38%	16%	67%	_	-	_	*	23%	*	*	25%	20%	*
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	10%	9%	7%	9%	11%	-	0%	-	*	4%	0%	11%	7%	9%	8%
	2019	36%	21%	21%	30%	18%	32%	*	*	_	31%	20%	6%	25%	21%	19%	12%
Reading and Mathematics Including EOC	2021	28%	10%	9%	7%	8%	12%	-	0%	-	*	3%	0%	11%	7%	9%	8%
	2019	38%	20%	21%	33%	18%	32%	*	*	_	31%	19%	6%	25%	21%	19%	12%

### Texas Education Agency

#### 2020-21 STAAR Performance (TAPR)

#### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2021	41%	31%	32%	27%	30%	47%	_	40%	_	20%	14%	0%	37%	29%	29%	26%
	2019	47%	36%	41%	44%	38%	52%	*	*	_	50%	24%	22%	46%	41%	35%	26%
Math Including EOC	2021	37%	12%	11%	7%	10%	17%	-	0%	-	*	3%	0%	14%	9%	11%	13%
	2019	52%	29%	28%	38%	24%	44%	*	*	-	38%	19%	6%	29%	28%	25%	19%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year		District						Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					_			emic Grow	th Sco	re by Gra	ide and	_					
Grade 4 ELA/Reading	2019	61	45	44	69	44	25	-	-	-	*	36	*	*	45	41	*
	2018	63	46	43	*	41	*	-	-	-	-	*	*	*	44	37	20
Grade 4 Mathematics	2019	65	40	27	44	27	15	-	-	-	*	32	*	*	26	27	*
	2018	65	49	40	*	34	*	-	-	-	-	*	*	*	39	33	17
Grade 5 ELA/Reading	2019	81	78	78	92	77	78	*	-	-	*	*	-	*	77	79	80
	2018	80	74	67	*	62	*	-	-	-	*	*	*	*	66	71	*
Grade 5 Mathematics	2019	83	83	84	83	84	78	*	-	-	*	*	-	*	83	84	79
	2018	81	86	78	*	80	*	-	-	-	*	*	*	*	78	78	*
Grade 6 ELA/Reading	2019	42	35	36	33	36	38	-	-	-	*	27	0	50	35	37	17
_	2018	47	47	37	33	35	57	-	-	-	*	*	*	20	38	38	*
Grade 6 Mathematics	2019	54	31	36	50	37	31	-	-	-	*	41	20	31	37	37	32
	2018	56	33	31	33	29	29	_	-	-	*	*	*	50	29	34	*
Grade 7 ELA/Reading	2019	77	69	78	90	76	86	-	-	-	*	89	*	71	79	79	*
J	2018	76	60	65	*	63	*	_	-	-	*	67	*	*	64	63	*
Grade 7 Mathematics	2019	62	61	47	40	50	*	_	-	-	*	44	*	40	47	52	*
	2018	67	67	54	*	52	*	_	-	-	-	30	*	-	54	56	*
Grade 8 ELA/Reading	2019	77	78	82	78	83	80	_	_	-	*	88	*	*	81	80	*
	2018	79	83	73	*	72	63	*	*	_	_	*	*	_	73	67	75
Grade 8 Mathematics	2019	82	79	70	70	66	82	_	_	_	*	88	*	*	70	71	*
	2018	81	51	24	*	20	75	_	*	_	*	33	*	*	25	15	7
End of Course English II	2019	69	66	56	*	56	*	_	*	_	_	*	*	60	56	50	*
	2018	67	68	58	*	56	_	_	_	_	_	_	_	_	58	57	*
End of Course Algebra I	2019	75	22	37	*	33	50	_	*	_	_	28	*	_	37	36	*
	2018	72	56	27	*	28	30	_	_	_	_	*	_	*	26	26	*
All Grades Both Subjects		69	56	55	65	54	52	*	*	_	63	50	25	58	55	55	49
, iii Grades Both Sabjects	2013	69	60	48	44	47	60	*	*	_	70	60	58	43	49	47	40
All Grades ELA/Reading	2010	68	61	60	71	59	58	*	*	_	67	58	37	63	60	60	55
, in Grades ELA/Readility	2019	69	63	55	50	53	69	*	*	_	70	71	58	38	56	55	58
All Grades Mathematics	2010	70	52	49	59	49	47	*	*	_	59	43	13	52	49	51	43
All Grades Watherfalles		70	58	49	38	49	52	·	*	-	70	52	58	46		39	25
	2018	70	ΣŎ	42	38	41	52	-	_ T	-	70	52	58	40	42	39	25

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early		BE-Dual	BE-Dual	Bilingual	Total		ESL		Parental	Never	EB/EL	Former
		State	District	Campus	Education	Exit				(Exception)			<b>Pull-Out</b>				(Current)	EB/EL
					STAAR	Performai	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	52%	54%	-	-	-	-	-	-	36%	33%	50%	-	32%	55%	35%	*
	2019	78%	66%	69%	-	-	-	-	-		55%	56%	42%		100%		59%	
At Meets Grade Level or Above	2021	41%	24%	25%	-	-	-	-	-	-	14%	14%	17%	-	5%	25%	13%	*
	2019	50%	31%	35%	-	-	-	-	-		20%	21%	8%		55%		23%	
At Masters Grade Level	2021	18%	8%	7%	-	-	-	-	-	-	3%	3%	0%	-	5%	7%	3%	*
	2019	24%	12%	13%	-	-	-	-	-		4%	3%	8%		27%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	66%	-	-	-	-	-	-	50%	50%	50%	-	29%	67%	47%	*
	2019	75%	68%	71%	-	-	-	-	-		60%	62%	40%		*		63%	
At Meets Grade Level or Above	2021	45%	34%	36%	-	-	-	-	-	-	21%	22%	17%	-	14%	37%	20%	*
	2019	48%	36%	41%	-	-	-	-	-		24%	27%	0%		*		28%	
At Masters Grade Level	2021	18%	12%	11%	-	-	-	-	-	_	3%	3%	0%	-	14%	11%	4%	*
	2019	21%	14%	17%	-	-	-	-	-		2%	3%	0%		*		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	40%	39%	-	-	-	-	-	-	26%	21%	50%	-	33%	39%	27%	*
	2019	82%	64%	67%	-	-	-	-	-		60%	63%	40%		*		64%	
At Meets Grade Level or Above	2021	37%	12%	10%	-	_	-	-	-	-	10%	6%	33%	-	0%	10%	9%	*
	2019	52%	26%	26%	-	-	-	-	-		18%	17%	20%		*		20%	
At Masters Grade Level	2021	18%	4%	2%	-	_	-	-	-	-	3%	3%	0%	-	0%	2%	2%	*
	2019	26%	10%	9%	-	-	-	-	-		8%	6%	20%		*		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	53%	-	-	-	-	-	-	23%	17%	*	-	*	55%	27%	-
	2019	68%	56%	61%	-	-	-	-	-		44%	43%	*		-		44%	
At Meets Grade Level or Above	2021	30%	18%	17%	-	-	-	-	-	-	8%	8%	*	-	*	18%	7%	-
	2019	38%	23%	27%	-	-	-	-	-		11%	14%	*		-		11%	
At Masters Grade Level	2021	9%	3%	1%	-	-	-	-	-	-	8%	8%	*	-	*	0%	7%	-
	2019	14%	7%	9%	-	-	-	-	-		0%	0%	*		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	53%	56%	-	-	-	-	-	-	50%	46%	*	-	*	57%	47%	*
	2019	81%	70%	76%	-	-	-	-	-		42%	42%	-		*		50%	
At Meets Grade Level or Above	2021	44%	24%	28%	_	_	_	_	_	_	13%	15%	*	_	*	29%	11%	*
	2019	54%	33%	42%	_	_	_	_	_		25%	25%	-		*		29%	
At Masters Grade Level	2021	20%	6%	7%	-	_	_	_	-	_	0%	0%	*	-	*	8%	0%	*
	2019	25%	9%	13%	-	-	-	-	-		0%	0%	-		*		7%	
All Grades Social Studies																		

#### **Texas Education Agency**

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	55%	59%	-	_	-	-	-	-	13%	17%	*	-	*	62%	11%	-
	2019	81%	67%	71%	-	_	-	-	-		*	*	-		*		*	
At Meets Grade Level or Above	2021	49%	31%	35%	_	_	-	-	-	-	13%	17%	*	-	*	37%	11%	-
	2019	55%	36%	40%	-	_	-	-	-		*	*	-		*		*	
At Masters Grade Level	2021	29%	14%	18%	_	_	-	-	-	-	0%	0%	*	-	*	19%	0%	-
	2019	33%	17%	18%	-	_	-	-	-		*	*	-		*		*	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

									- ·	Two	Special			Non- Continu-	_	EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	71%	68%	63%	69%	66%	50%	93%	*	55%	63%	55%	68%	68%	66%	86%
Included in Accountability	83%	68%	65%	60%	66%	65%	10%	93%	*	55%	61%	55%	66%	65%	65%	80%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	2%	30%	0%	*	0%	1%	0%	2%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	10%	0%	*	0%	0%	0%	0%	0%	0%	5%
Not Tested	12%	29%	32%	37%	31%	34%	50%	7%	*	45%	37%	45%	32%	32%	34%	14%
Absent	2%	0%	0%	1%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	29%	32%	37%	31%	33%	50%	7%	*	45%	37%	45%	32%	32%	34%	14%
Reading																
Assessment Participant	89%	72%	69%	61%	70%	67%	*	100%	*	58%	62%	53%	69%	69%	69%	90%
Included in Accountability	83%	69%	66%	61%	66%	66%	*	100%	*	58%	61%	53%	66%	65%	66%	75%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	1%	*	0%	*	0%	1%	0%	2%	3%	1%	2%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	1%	1%	1%	13%
Not Tested	11%	28%	31%	39%	30%	33%	*	0%	*	42%	38%	47%	31%	31%	31%	10%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	27%	31%	39%	30%	33%	*	0%	*	42%	38%	47%	31%	31%	31%	10%
Mathematics																
Assessment Participant	88%	71%	67%	62%	68%	64%	*	100%	*	53%	62%	60%	66%	68%	65%	89%
Included in Accountability	84%	67%	64%	60%	66%	61%	*	100%	*	53%	60%	60%	64%	65%	63%	87%
Not Included in Accountability: Mobile	4%	3%	3%	2%	2%	3%	*	0%	*	0%	2%	0%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	29%	33%	38%	32%	36%	*	0%	*	47%	38%	40%	34%	32%	35%	11%
Absent	2%	0%	0%	2%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	29%	33%	36%	32%	36%	*	0%	*	47%	38%	40%	34%	32%	35%	11%
Writing																
Assessment Participant	87%	64%	66%	50%	66%	79%	*	*	*	*	62%	*	61%	69%	62%	84%
Included in Accountability	83%	60%	63%	45%	63%	75%	*	*	*	*	62%	*	60%	64%	60%	79%
Not Included in Accountability: Mobile	3%	4%	3%	5%	3%	4%	*	*	*	*	0%	*	1%	5%	2%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	36%	34%	50%	34%	21%	*	*	*	*	38%	*	39%		38%	16%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	12%	36%	34%	50%	34%	21%	*	*	*	*	38%	*	39%	31%	38%	16%
Science																
Assessment Participant	87%	73%	69%	75%	70%	61%	*	*	-	50%	62%	33%	73%	67%	67%	80%
Included in Accountability	84%	71%	67%	71%	69%	61%	*	*	-	50%	60%	33%	72%	65%	67%	80%
Not Included in Accountability: Mobile	3%	2%	2%	4%	2%	0%	*	*	_	0%	2%	0%	2%	2%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	27%	31%	25%	30%	39%	*	*	-	50%	38%	67%	27%	33%	33%	20%
Absent	2%	0%	1%	0%	0%	4%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Other	10%	26%	31%	25%	30%	35%	*	*	-	50%	37%	67%	27%	33%	32%	20%
Social Studies																
Assessment Participant	87%	74%	69%	73%	70%	69%	_	-	_	40%	75%	*	75%	65%	64%	75%
Included in Accountability	84%	73%	68%	64%	69%	69%	-	-	-	40%	72%	*	75%	64%	64%	75%
Not Included in Accountability: Mobile	3%	1%	1%	9%	1%	0%	-	-	-	0%	3%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	26%	31%	27%	30%	31%	-	-	-	60%	25%	*	25%	35%	36%	25%
Absent	3%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	26%	31%	27%	30%	31%	-	-	-	60%	25%	*	25%	35%	36%	25%
Accelerated Testers																
SAT/ACT Participant	85%	62%	33%	_	22%	*	_	-	_	*	*	_	50%	17%	25%	-
·					2019 5		Participat rades)	on								
All Tests																
Assessment Participant	99%	98%	97%	99%	96%	96%	*	100%	-	98%	97%	99%	97%	96%	96%	99%
Included in Accountability	94%	92%	89%	93%	89%	90%	*	100%	-	94%	90%	87%	59%	91%	90%	91%
Not Included in Accountability: Mobile	4%	6%	7%	6%	8%	6%	*	0%	-	4%	8%	12%	38%	5%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	3%	1%	4%	4%	*	0%	-	2%	3%	1%	3%	4%	4%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	1%	2%	1%	2%	4%	*	0%	-	2%	0%	1%	2%	3%	2%	1%
Reading																

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Assessment Participant	99%		99%			100%		*	_	100%	96%			99%	98%	100%
Included in Accountability	94%	92%	91%	94%	91%	94%	*	*	-	94%	88%	88%	63%	93%	92%	92%
Not Included in Accountability: Mobile	4%	6%	8%	6%	8%	6%	*			6%	8%	12%	37%	6%	6%	8%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	0%	*	*	-	0%	4%	0%	0%	1%	2%	0%
Absent	0%	1%	1%	0%	1%	0%	*	*	_	0%	4%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	<u>-</u>	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	99%	99%	100%	99%	100%	*	*	_	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	92%	95%	91%	95%	*	*	_	94%	91%	86%	63%	94%	93%	92%
Not Included in Accountability: Mobile	4%	6%	7%	5%	7%	5%	*	*	_	6%	8%	14%	37%	5%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	1%	1%	0%	1%	0%	*	*	_	0%	1%	0%	0%	1%	1%	0%
Absent	0%	0%	1%	0%	1%	0%	*	*	_	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	99%	98%	100%	98%	100%	-	*	_	100%	91%	100%	100%	98%	98%	90%
Included in Accountability	95%	91%	89%	93%	88%	90%	-	*	_	100%	83%	100%	55%	91%	92%	90%
Not Included in Accountability: Mobile	4%	8%	10%	7%	10%	10%	-	*	_	0%	9%	0%	45%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	1%	2%	0%	2%	0%	-	*	-	0%	9%	0%	0%	2%	2%	10%
Absent	0%	1%	1%	0%	1%	0%	-	*	-	0%	4%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	4%	0%	0%	0%	1%	10%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	_	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	92%	94%	92%	94%	*	*	_	100%	93%	78%	56%	94%	91%	88%
Not Included in Accountability: Mobile	4%	6%	7%	6%	8%	6%	*	*	_	0%	7%	22%	44%	5%	8%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	_	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	*	_	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	87%	71%	83%	71%	63%	-	-	-	80%	100%	*	56%	71%	70%	100%
Included in Accountability	94%	82%	65%	75%	66%	56%	-	-	_	80%	100%	*	33%	67%	64%	83%
Not Included in Accountability: Mobile	3%	5%	5%	8%	5%	7%	-	-	_	0%	0%	*	22%	4%	6%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	_	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	13%	29%	17%	29%	37%	-	-	-	20%	0%	*	44%	29%	30%	0%
Absent	1%	1%	2%	0%	2%	0%	-	-	-	0%	0%	*	11%	1%	1%	0%
Other	1%	12%	28%	17%	27%	37%	-	_	_	20%	0%	*	33%	28%	29%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juic	District	Cumpus	, time recurs	mopanic	TTIME	maian	, toluli	ioianaci	ruces		Disact	
2019-20	98.3%	98.7%	98.2%	99.1%	98.1%	98.6%	*	99.2%	*	97.7%	97.7%	98.3%	99.1%
2018-19	95.4%	94.4%	94.5%	96.7%	94.3%	94.6%			_	94.0%	93.3%		94.6%
Chronic Absenteeism													
2019-20	6.7%	7.0%	10.4%	2.3%	10.9%	11.7%	*	0.0%	*	12.0%	15.8%	9.9%	4.3%
2018-19	11.4%	17.5%	16.9%	6.6%	17.5%	17.3%	*	*	_	21.7%	22.5%	18.7%	16.4%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.9%	0.0%	0.0%	0.0%	0.0%	_	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	_	-	_	-	-	_	_
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	98.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	98.0%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	_
Continued HS	3.7%	2.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.4%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	_	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

										Two			
										or			
	<b>.</b> .	<u>_</u>	_	African			American		Pacific		Special		/-·
C			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FR/FL
Graduates, TxCHSE, and Continuers	93.9%	99.0%	-	-	-	-	_	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.0%	-	-	-	-	-	_	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		,	·										
Graduated	92.6%	99.0%	-	_	-	_	_	-	_	_	_	_	-
Received TxCHSE	0.7%	0.0%	-	_	_	_	_	_	_	_	_	-	_
Continued HS	0.6%	0.0%	-	-	_	_	_	_	_	_	_	-	_
Dropped Out	6.1%	1.0%	-	-	_	_	_	_	_	_	_	-	_
Graduates and TxCHSE	93.3%	99.0%	-	-	-	_	-	_	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.0%	-	_	_	_	_	_	_	_	_	-	_
Continued HS	0.6%	0.0%	-	_	_	_	-	_	_	_	_	_	_
Dropped Out	6.3%	1.1%	-	-	-	_	-	_	_	_	_	-	_
Graduates and TxCHSE	93.2%		_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%		-	-	_,	_	_	_	_	_	_	-	_
Class of 2019	90.0%		-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates			ate)										
Class of 2020	83.0%	_	-	-	-	_	_	_	_	_	-	_	-
Class of 2019	73.3%	*	-	-	_	_	-	_	-	_	-	-	_
FHSP-E Graduates (Lo		nal Rate	)										
Class of 2020	4.3%	8.4%	-	-	-	_	_	_	_	_	_	-	-
Class of 2019	4.2%	3.1%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (			ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Lon	gitudinal F	late)								
Class of 2020	87.8%	99.3%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	92.9%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (A	<b>Annua</b>	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	_	_	-	-
2018-19	32.7%	*	-	-	-	-	_	-	-	_	_	-	-
FHSP-E Graduates (Ann	ual Ra	ite)											
2019-20	4.4%	9.3%	17.3%	-	13.6%	33.3%	_	-	-	*	60.0%	21.4%	*
2018-19	4.4%	3.1%	-	-	-	-	_	-	-	-	_	-	_
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	90.0%	82.7%	-	86.4%	66.7%	_	-	_	*	40.0%	78.6%	*
2018-19	82.1%	89.7%	-	-	-	-	_	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	99.3%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
2018-19	85.9%	92.9%	-	_	-	_	_	-	_	_	_	-	_

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	52	100.0%	150	360,220
By Ethnicity:				
African American	0	0.0%	2	44,729
Hispanic	44	84.6%	133	184,060
White	6	11.5%	12	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	1	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	2	3.8%	2	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	0	0.0%	1	49,535
Foundation H.S. Program (Endorsement)	9	17.3%	14	15,689
Foundation H.S. Program (DLA)	43	82.7%	135	292,532
Special Education Graduates	5	9.6%	10	29,018
Economically Disadvantaged Graduates	28	53.8%	86	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.9%	5	29,639
At-Risk Graduates	17	32.7%	56	148,836

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

Academic	Chaha	District	Commune	African	Hispania	VA/In:t-	American	Acien	Pacific	Two or More	Special	Econ	ED/EI
Year	State	DISTRICT	Campus	American			Indian nd Military	Asian Peady	Islander	Races	Ed	Disadv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	Ready (An	nual Grad		·		•					
2019-20	63.0%	_	_		75.0%	83.3%	-	_	_	*	100.0%	71.4%	*
2018-19	72.9%	61.2%	-	-	-	-	-	-	_	-	-	-	-
						College Gradu	-						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	62.7%	65.4%	-	70.5%	50.0%	-	-	_	*	20.0%	57.1%	*
2018-19	53.0%	21.4%	-	-	-	-	-	-	_	-	-	-	-
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual (	Graduate	s)						
2019-20	59.7%	58.7%	57.7%	-	61.4%	50.0%	-	-	-	*	20.0%	50.0%	*
2018-19	60.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual C	Graduates								
2019-20	47.9%	40.7%	57.7%	-	59.1%	50.0%	-	-	_	*	40.0%	46.4%	*
2018-19	48.6%	10.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria	a Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	34.7%	42.3%	-	45.5%	33.3%	-	-	-	*	20.0%	25.0%	*
2018-19	44.2%	10.2%	-	-	-	-	-	-	-	-	-	-	_
AP / IB Met	t Criteria	in Any S	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	19.3%	9.6%	-	11.4%	0.0%	-	-	_	*	0.0%	10.7%	*
2018-19	21.1%	11.2%	-	_	-	-	-	-	-	-	-	-	-
Associate	Degree (	Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	43.3%	51.9%	_	56.8%	33.3%	-	-	-	*	0.0%	53.6%	*
2018-19	23.1%	6.1%	-	-	-	-	-	-	_	-	-	-	-
Onramps C	Course C	redits (Ar	nnual Gra	duates)									
2019-20	4.0%	8.0%	23.1%	-	22.7%	33.3%	-	-	-	*	0.0%	17.9%	*
2018-19	2.3%	0.0%	-	-	-	-	-	-	_	-	-	-	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	6.7%	9.6%	_	4.5%	50.0%	-	-	-	*	100.0%	14.3%	*
2018-19	40.4%	49.5%	_	_	-	_	-	_	_	-	_	-	_
Approved I	Industry-	Based Ce	ertification	n (Annual (	Graduates	)							
2019-20	13.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate v	vith Com	pleted IEI	and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
2018-19	2.3%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates	Under a	n Advanc	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	6.7%	9.6%	-	4.5%	50.0%	-	-	-	*	100.0%	14.3%	*
2018-19	2.7%	6.1%	-	-	-	-	-	-	_	_	-	-	-

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2019-20	30.1%	30.0%	46.2%	-	50.0%	33.3%	-	-	_	*	0.0%	35.7%	*
•	2018-19	33.4%	21.4%	-	-	-	-	-	_	-	_	_	_	_
Mathematics	2019-20	21.2%	21.3%	25.0%	-	27.3%	16.7%	-	-	-	*	0.0%	14.3%	*
	2018-19	24.7%	5.1%	-	-	-	_	-	-	_	_	_	_	-
Both Subjects	2019-20	16.4%	15.3%	21.2%	-	22.7%	16.7%	-	-	-	*	0.0%	7.1%	*
•	2018-19	18.8%	4.1%	-	-	-	_	-	-	_	_	_	_	-
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	aduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	5.1%	0.0%	-	-	-	-	-	-	_	_	_	_	-
Mathematics	2019-20	9.7%	12.0%	34.6%	_	34.1%	33.3%	_	_	_	*	40.0%	28.6%	*
	2018-19	7.3%	0.0%	-	-	-	-	-	-	_	_	_	_	-
Both Subjects	2019-20	4.2%	0.0%	0.0%	_	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
•	2018-19	2.6%	0.0%	-	-	-	-	-	_	-	_	_	_	_
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	15.8%	18.4%	40.0%	16.9%	18.2%	-	*	_	*	13.3%	16.4%	*
-	2019	25.2%	31.5%	33.3%	-	35.9%	*	-	-	-	*	*	28.0%	-
English Language Arts	2020	12.7%	9.0%	11.7%	20.0%	10.8%	9.1%	-	*	_	*	6.7%	9.8%	*
	2019	14.5%	19.9%	31.1%	-	33.3%	*	-	-	-	*	*	28.0%	_
Mathematics	2020	6.4%	6.1%	1.9%	20.0%	0.0%	0.0%	-	*	_	*	6.7%	1.6%	*
	2019	7.4%	3.5%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	-
Science	2020	9.4%	1.0%	1.9%	20.0%	0.0%	9.1%	-	*	_	*	0.0%	3.3%	*
	2019	10.4%	8.4%	4.4%	-	2.6%	*	-	-	_	*	*	4.0%	-
Social Studies	2020	12.4%	7.1%	8.7%	20.0%	7.2%	9.1%	-	*	_	*	13.3%	6.6%	*
	2019	13.9%	11.5%	15.6%	-	17.9%	*	-	-	-	*	*	12.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	28.6%	31.6%	*	28.6%	*	-	-	_	*	*	20.0%	*
	2019	51.0%	25.6%	20.0%	-	21.4%	*	_	-	_	_	_	0.0%	-
English Language Arts	2020	50.1%	21.4%	16.7%	*	11.1%	*	_	-	_	*	*	0.0%	-
	2019	41.2%	3.5%	0.0%	-	0.0%	*	-	-	-	-	_	0.0%	-
Mathematics	2020	56.5%	21.1%	*	*	-	-	-	-	-	*	*	*	-
	2019	52.2%	20.0%	-	-	-	-	-	-	-	-	_	-	-
Science	2020	47.6%	*	*	*	-	*	-	-	-	-	_	*	_
	2019	40.6%	0.0%	*	_	*	*	_	_	_	_	_	*	_

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	27.3%	33.3%	*	16.7%	*	-	-	-	*	*	*	-
	2019	46.3%	15.2%	0.0%	-	0.0%	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	100.0%	100.0%	?	97.7%	100.0%	-	-	-	*	100.0%	100.0%	*
	2018-19	75.0%	59.2%	?	-	?	-	-	-	-	-	-	?	_
At/Above Criterion for All Examinees	2019-20	35.7%	20.5%	13.5%	*	11.6%	33.3%	-	-	-	*	0.0%	10.0%	-
	2018-19	36.1%	12.1%	*	_	*	-	-	-	-	-	-	*	_
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	939	924	*	923	952	-	-	-	*	794	907	-
	2018-19	1027	946	*	_	*	_	_	-	_	-	-	*	_
English Language Arts and Writing	2019-20	513	486	483	*	483	495	_	-	_	*	436	471	_
	2018-19	517	488	*	_	*	_	_	-	_	-	_	*	_
Mathematics	2019-20	506	453	441	*	440	457	_	-	_	*	358	436	_
	2018-19	510	458	*	_	*	_	_	-	_	-	_	*	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	*	*	_	*	*	_	-	_	-	-	_	_
	2018-19	20.6	*	-	_	_	_	_	-	_	-	_	_	_
English Language Arts	2019-20	19.9	*	*	_	*	*	_	-	_	-	-	_	_
	2018-19	20.3	*	-	_	_	_	_	-	_	-	_	_	_
Mathematics	2019-20	20.1	*	*	_	*	*	_	_	_	_	_	_	-
	2018-19	20.4	*	-	_	_	_	_	_	_	_	_	_	-
Science	2019-20	20.5	*	*	-	*	*	-	-	-	-	_	_	_
	2018-19	20.8	*	-	_	_	_	_	_	_	_	_	_	_

### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2019-20	46.3%	55.5%	59.5%	54.5%	61.4%	52.8%	_	_	_	50.0%	31.9%	56.0%	28.6%
	2018-19	44.6%	61.4%	68.1%	*	67.9%	57.1%	_	*	_	*	54.2%	66.7%	*
English Language Arts	2019-20	18.2%	20.2%	32.2%	40.0%	34.0%	21.2%	-	-	-	25.0%	13.3%	26.6%	28.6%
	2018-19	17.8%	19.2%	24.4%	*	26.0%	15.4%	_	*	_	*	25.0%	19.0%	*
Mathematics	2019-20	20.7%	21.5%	16.6%	20.0%	16.8%	14.7%	_	-	_	16.7%	4.4%	14.2%	14.3%
	2018-19	20.4%	23.7%	7.6%	*	7.4%	7.7%	_	*	_	*	4.3%	6.3%	*
Science	2019-20	22.4%	40.3%	46.2%	30.0%	50.3%	26.7%	_	_	_	50.0%	27.5%	47.4%	33.3%
	2018-19	21.7%	44.5%	41.9%	*	42.7%	38.5%	-	*	_	*	30.4%	45.4%	*
Social Studies	2019-20	24.6%	28.2%	42.1%	54.5%	42.3%	41.2%	-	-	-	16.7%	11.4%	38.4%	14.3%
	2018-19	23.6%	37.0%	45.1%	*	45.8%	23.1%	-	*	-	*	13.0%	39.8%	*
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	74.7%	71.2%	-	70.5%	66.7%	-	-	-	*	60.0%	71.4%	*
	2018-19	59.0%	93.9%	-	-	_	-	_	-	-	-	-	-	-
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	56.1%	-	-	_	-	-	_	_	-	-	-	-
	2017-18	53.4%	52.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	ducation (	Course					
	2018-19	42.2%	*	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	39.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Student Information (TAPR)

### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	1,461	100.0%	3,079	5,359,040	1,461	100.0%	3,079	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	25	1.7%	1.5%	3.7%	25	1.7%	1.5%	3.7%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%					
Pre-Kindergarten: 4-year Old	25	1.7%	1.5%	3.2%					
Kindergarten	86	5.9%	7.5%	6.7%	86	5.9%	7.5%	6.7%	
Grade 1	98	6.7%	8.0%	7.1%	98	6.7%	8.0%	7.1%	
Grade 2	118	8.1%	8.6%	7.1%	118	8.1%	8.6%	7.1%	
Grade 3	100	6.8%	8.3%	7.1%	100	6.8%	8.3%	7.1%	
Grade 4	114	7.8%	8.3%	7.2%	114	7.8%	8.3%	7.2%	
Grade 5	126	8.6%	8.9%	7.4%	126	8.6%	8.9%	7.4%	
Grade 6	167	11.4%	9.6%	7.7%	167	11.4%	9.6%	7.7%	
Grade 7	173	11.8%	9.8%	7.9%	173	11.8%	9.8%	7.8%	
Grade 8	151	10.3%	8.7%	7.9%	151	10.3%	8.7%	7.9%	
Grade 9	118	8.1%	6.2%	8.1%	118	8.1%	6.2%	8.1%	
Grade 10	85	5.8%	6.0%	7.8%	85	5.8%	6.0%	7.8%	
Grade 11	54	3.7%	4.5%	7.2%	54	3.7%	4.5%	7.2%	
Grade 12	46	3.1%	4.1%	6.8%	46	3.1%	4.1%	6.8%	
Ethnic Distribution:									
African American	97	6.6%	5.6%	12.7%	97	6.6%	5.6%	12.7%	
Hispanic	1,143	78.2%	80.3%	52.9%	1,143	78.2%	80.3%	52.9%	
White	163	11.2%	8.7%	26.5%	163	11.2%	8.7%	26.5%	
American Indian	4	0.3%	0.2%	0.3%	4	0.3%	0.2%	0.3%	
Asian	23	1.6%	3.5%	4.7%	23	1.6%	3.5%	4.7%	
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%	
Two or More Races	29	2.0%	1.5%	2.7%		2.0%	1.5%	2.7%	
Sex:									
Female	728	49.8%	49.0%	48.9%	728	49.8%	49.0%	48.9%	
Male	733	50.2%	51.0%	51.1%	733	50.2%	51.0%	51.1%	
				2,					
Economically Disadvantaged	1,010	69.1%	69.3%	60.3%	1,010	69.1%	69.3%	60.2%	
Non-Educationally Disadvantaged	451	30.9%	30.7%	39.7%	451	30.9%	30.7%	39.8%	
Section 504 Students	118	8.1%	8.0%	7.2%		8.1%	8.0%	7.2%	
EB Students/EL	76	5.2%	5.5%	20.7%		5.2%	5.5%	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%		3.270	3.370	20.070	

# Texas Education Agency 2020-21 Student Information (TAPR)

### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

		Mem	bership		Enrollment			
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	49	3.4%	4.0%	4.5%	49	3.4%	4.0%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	11	0.8%	0.5%	2.0%	11	0.8%	0.5%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,461	100.0%	99.9%	64.5%	1,461	100.0%	99.9%	64.5%
Military Connected	39	2.7%	2.9%	2.7%	39	2.7%	2.9%	2.7%
At-Risk	404	27.7%	31.3%	49.2%	404	27.7%	31.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	72	4.9%	6.3%	21.0%	72	4.9%	6.3%	20.9%
Gifted and Talented Education	113	7.7%	8.4%	8.3%	113	7.7%	8.4%	8.3%
Special Education	214	14.6%	13.3%	11.1%	214	14.6%	13.3%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	214							
By Type of Primary Disability Students with Intellectual Disabilities	91	42.5%	43.8%	42.5%				
Students with Physical Disabilities	35	16.4%	20.7%	21.3%				
Students with Autism	**	**	**	14.1%				
Students with Behavioral Disabilities	59	27.6%	24.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	251	17.4%	20.0%	13.8%				
By Ethnicity: African American	23	1.6%	1.1%	2.8%				
Hispanic	186	12.9%	16.1%	7.1%				
White	29	2.0%	1.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	5	0.3%	0.7%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.5%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	23	9.8%	14.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	5.6%	11.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	158	15.7%	17.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	281	19.9%	23.5%	16.6%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	0.0%	0.4%	1.4%	0.0%	0.0%	4.8%		
Grade 1	0.0%	0.9%	1.9%	4.5%	5.1%	3.2%		
Grade 2	0.0%	0.5%	1.0%	0.0%	0.0%	1.4%		
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%		
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 7	1.5%	1.2%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%		
Grade 9	0.0%	0.6%	4.7%	0.0%	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.6	16.7	17.7
Grade 1	18.8	18.0	18.0
Grade 2	18.8	16.2	18.0
Grade 3	23.8	18.7	18.2
Grade 4	21.4	17.7	18.3
Grade 5	20.2	16.6	19.8
Grade 6	18.5	18.3	19.4
Secondary:			
English/Language Arts	18.6	16.2	15.7
Foreign Languages	24.2	19.3	17.8
Mathematics	18.4	16.6	16.9
Science	22.0	18.2	17.9
Social Studies	15.0	12.2	18.3

# Texas Education Agency 2020-21 Staff Information (TAPR)

### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	137.4	100.0%	100.0%	100.0%
Professional Staff:	97.3	70.8%	60.7%	64.3%
Teachers	82.2	59.9%	49.4%	49.6%
Professional Support	13.1	9.5%	9.4%	10.6%
Campus Administration (School Leadership)	2.0	1.5%	1.8%	3.0%
Educational Aides:	40.0	29.2%	21.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	2.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	94.4	68.7%	72.9%	51.5%
Teachers by Ethnicity:				
African American	7.9	9.6%	7.9%	11.1%
Hispanic	41.8	50.8%	54.3%	28.4%
White	32.6	39.6%	37.3%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	18.7	22.8%	21.2%	23.8%
Females	63.5	77.2%	78.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	67.8	82.4%	84.5%	73.0%
Masters	13.5	16.4%	14.5%	25.0%
Doctorate	1.0	1.2%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.1	9.9%	11.4%	6.7%
1-5 Years Experience	35.7	43.4%	44.7%	27.8%
6-10 Years Experience	19.5	23.7%	21.6%	20.3%
11-20 Years Experience	13.3	16.2%	17.0%	29.1%
21-30 Years Experience	4.6	5.6%	3.9%	13.0%
Over 30 Years Experience	1.0	1.2%	1.5%	3.1%

# Texas Education Agency 2020-21 Staff Information (TAPR)

### BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.8	n/a	15.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.0	6.4
Average Years Experience of Principals with District	4.0	3.3	5.5
Average Years Experience of Assistant Principals	2.0	3.0	5.5
Average Years Experience of Assistant Principals with District	2.0	2.0	4.8
Average Years Experience of Teachers:	6.9	6.5	11.2
Average Years Experience of Teachers with District:	1.9	2.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$49,573	\$51,202	\$50,849
1-5 Years Experience	\$55,153	\$54,488	\$53,288
6-10 Years Experience	\$56,985	\$56,607	\$56,282
11-20 Years Experience	\$59,608	\$59,693	\$59,900
21-30 Years Experience	\$62,100	\$62,734	\$64,637
Over 30 Years Experience	\$70,600	\$70,433	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,329	\$56,016	\$57,641
Professional Support	\$61,922	\$62,479	\$68,030
Campus Administration (School Leadership)	\$95,000	\$87,857	\$83,424
Instructional Staff Percent:	n/a	73.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus			
Program Information	Count	Percent	District	State
<b>Teachers by Program (populat</b>	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	5.8	7.1%	5.5%	5.1%
Compensatory Education	2.3	2.8%	1.9%	2.8%
Gifted and Talented Education	1.0	1.2%	1.0%	1.8%
Regular Education	66.3	80.6%	84.2%	71.0%
Special Education	6.8	8.3%	6.3%	9.4%
Other	0.0	0.0%	1.0%	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)